Unit 30. Sequential Patterns

National Curriculum Requirement

Order and arrange combinations of mathematical objects in patterns and sequences

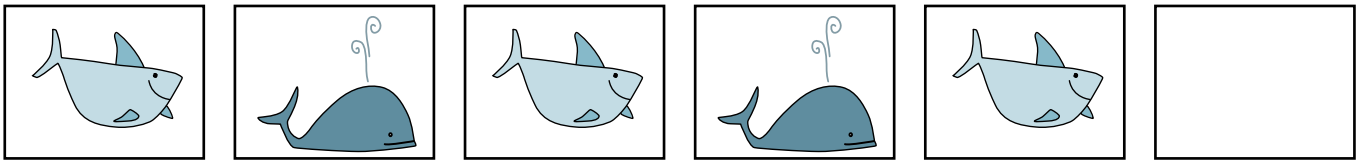
Notes

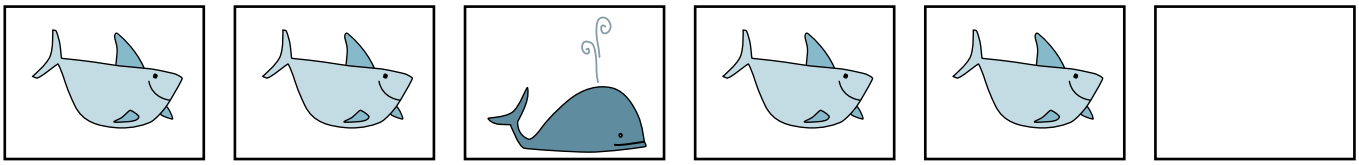
A topic which tends to lend itself to SAT questions so it may well be worth making sure that pupils understand the idea of a repeated pattern.

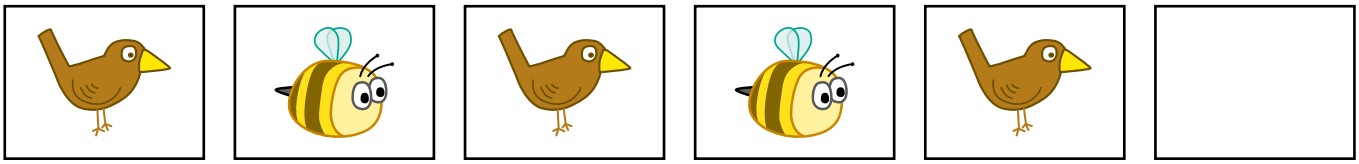
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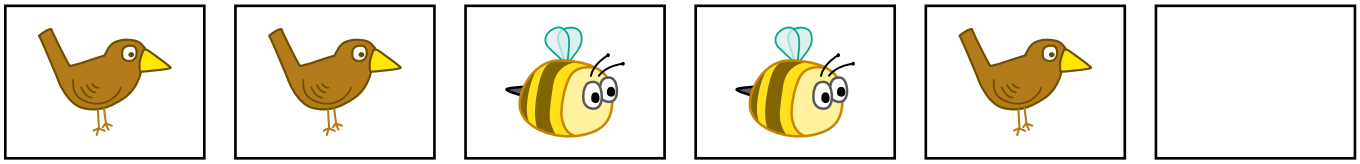
Patterns 1

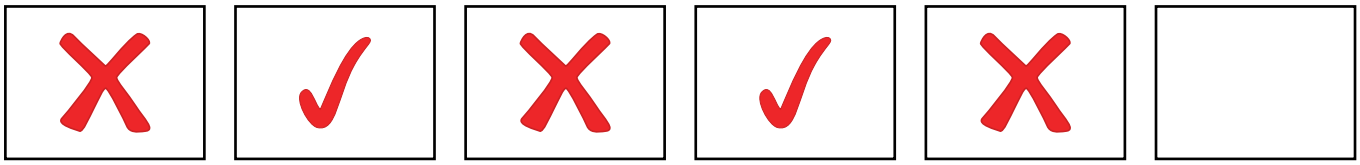
Complete the empty box on each row so as to keep the pattern on the row the same.

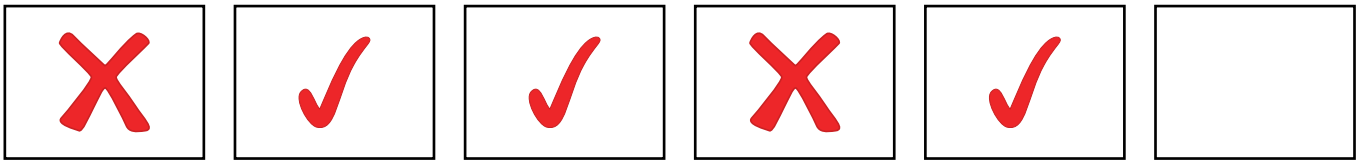


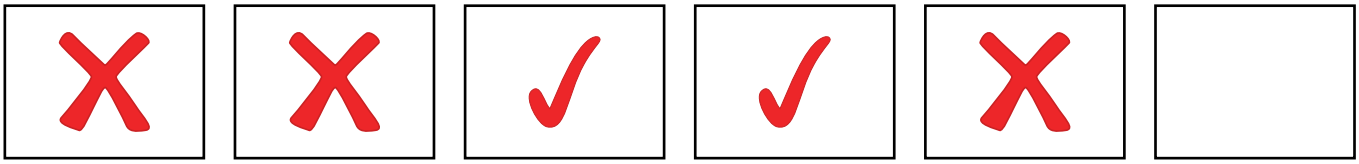


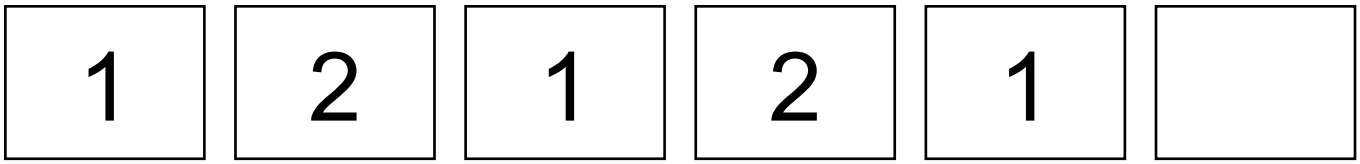


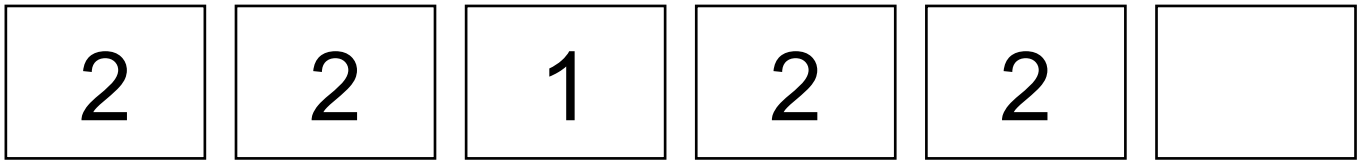










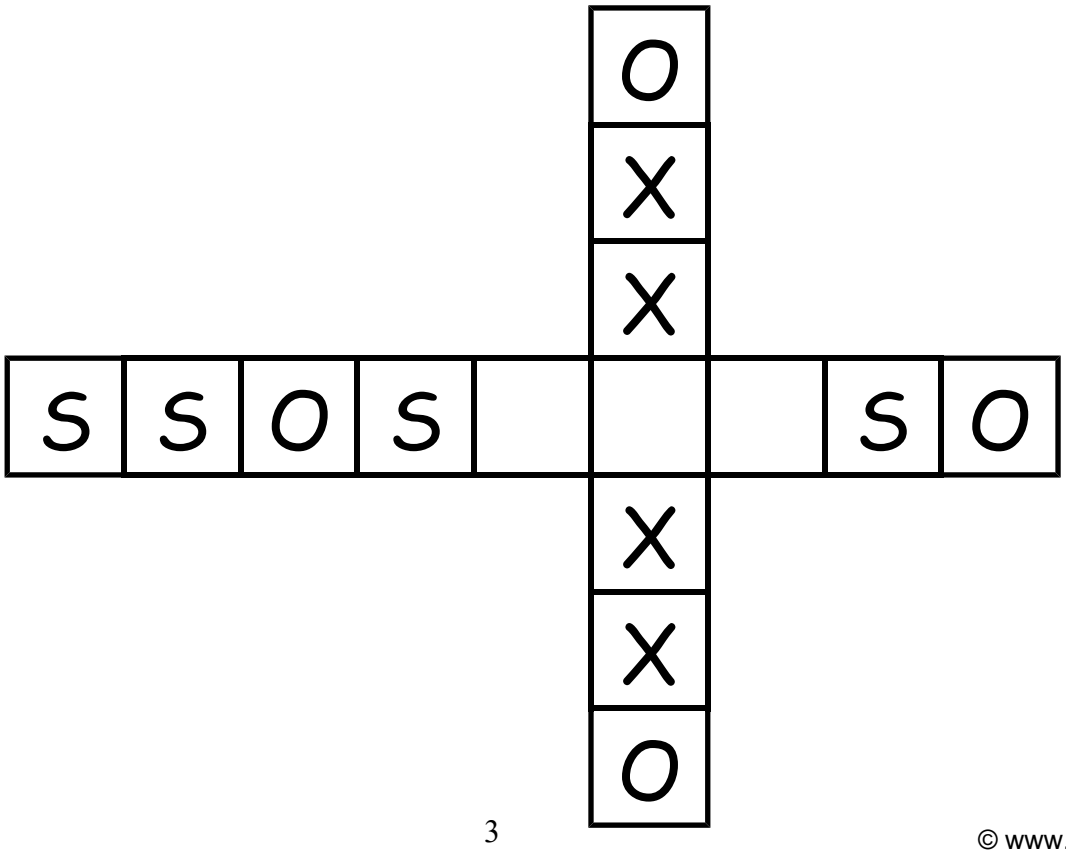


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Patterns 2

Complete the three empty squares on each row so as to keep the pattern on the row the same.

1	2	3	1	2	3	1	2	3			
3	2	1	3	2	1	3	2	1			
1	2	3	3	2	1	1	2	3			
1	1	2	2	3	3	1	1	2	2		
O	X	O	O	X	O	O	X	O			
X	O	X	X	O	X	X	O	X			



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